

BIOLOGY CRASH COURSE

LECTURE - 04

TOPICS: Animal Kingdom

- 1. A choradate character is
 - (a) gills
- (b) spiracles
- (c) postanal tail
- (d) chitinous exoskeleton
- 2. Which of the following pairs of animals comprises 'jawless fishes'?
 - (a) Mackerals and Rohu
 - (b) Lampreys an hag fishes
 - (c) Guppies and hag fishes
 - (d) Lampreys nad eels
- 3.. Leech is
 - (a) carnivorous
 - (b) sanguivorous
 - (c) ectoparasite
 - (d) Both (b) and (c)
- 4. Which one of the following groups of animals is bilaterally symmetrical and triploblastic?
 - (a) Aschelminthes (round worms)
 - (b) Ctenophores
 - (c) sponges
 - (d) Coelenterates (Cnidarians)
- 5. Which of the foolowing animal is cold blooded and has 4-chambered heart?
 - (a) Salamander
 - (b) Ornithorhynchus
 - (c) Crocodile
 - (d) Calotes
- 6. Which one of the following is NOT a characteristic of phylum Annelida?
 - (a) Closed circulatory system
 - (b) Segmentation
 - (c) Pseudocoelom
 - (d) Ventral nerve cord

- 7. Which one of the following categories of animals, is correctly describe with no single exception in it?
 - (a) All spongess are marine and have collared cells.
 - (b) All mammals are viviporous and possess diaphragm for breathing
 - (c) All bony fishes have four pairs of gills and an operculum on each side.
 - (d) All reptiles posses scales, have a three chambered heart and are cold blooded (poikilothermal)
- 8. Radical symmetry occurs in
 - (a) Porifera and Coelenterata
 - (b) Coelenterata and Echinodermata
 - (c) Coelenterata and Platyhelminthes
 - (d) Arthopoda and Mollusca
- Animals with metameric segmentation, bilateral symmetry and closed circulatory system belong to phylum
 - (a) Annelida
- (b) Echinodermata
- (c) Arthopoda
- (d) Mollusca
- 10. Which one of the following character is not typical of the class Mammalia?
 - (a) The codont denition
 - (b) Alveolar lungs
 - (c) Ten pairs of cranial nerves
 - (d) Seven cervical vertebrae



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TOPICS: Animal Kingdom Answer Key

- 1 C
- 2 B
- 3 D
- 4 A
- 5 C
- 6 C
- 7 A
- 8 B
- 9 A 10 C

AVIRAL CLASSES
CREATING SCHOLARS